



# **RUDN** university

# IV Forum «Russia - Korea Republic»

Youth Dialogue

Moscow 2018, 22<sup>nd</sup> June

# Sustainable development goals (SDG) -

Multipurpose agenda for sustainable development, the plan of activities for nations made by nations in the interests of nations



September 2015, the 70th session of the UN General Assembly

## **UNESCO declares the importance of**



- available inclusive and high quality education for SDG;



- protection of cultural heritage and combating illicit trafficking in cultural property;



- overcoming the crisis in the field of science, technology, engineering and mathematics (STEM)



- investments aimed at supporting young people for access to quality education in order to combat extremism;



- freedom of expression and access for information and knowledge about sustainable development;

- encouragement of gender equality empowerment and equality of women for SDG.



«Ensure comprehensive and equitable quality education and promote lifelong learning opportunities for all»

The sustainable development goals recognize education as the main factor of development

<u>Education</u> is a part of the goals for health, economic growth and employment, sustainable consumption and production, and climate change, can also eliminate poverty, change lives and contribute to each of SDG (Incheon Declaration "Education-2030", 2015.)





UNESCO is part of the UN Task Team, which heads the global mechanism for promoting technological development

Objectives of UNESCO's programs in the field of natural sciences:		
1. support developing countries in strengthening their scientific and technological capabilities	2. assistance in developing of the effective policies based on best practices, including knowledge of the local population and indigenous peoples	3. the formation of the common culture for robust communities



# **Development of natural sciences (2)**

✓ UNESCO's mandate in the areas of competence – education, science, culture and communication

✓ More than 30 programs aimed at increasing knowledge and attracting public attention to the issue of climate change

✓ International Hydrological Programme (UNESCO-IHP)

✓ The Man and the Biosphere Programme (MAB)

 ✓ Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES)



# **Development of social and human sciences**

Recognition for universal values and principles

#### Aims:

- Promotion of the cultural literacy spreading and creating new opportunities for dialogue and cooperation.
- Strengthening the culture of peace.

#### Initiatives:

- creating a global partnership to combat all forms of discrimination;
- formation of attitudes and behavior conducive to social integration and combating discrimination and intolerance among young people;
- capacity building in measurement and monitoring of the SDGs.

#### SDGs:

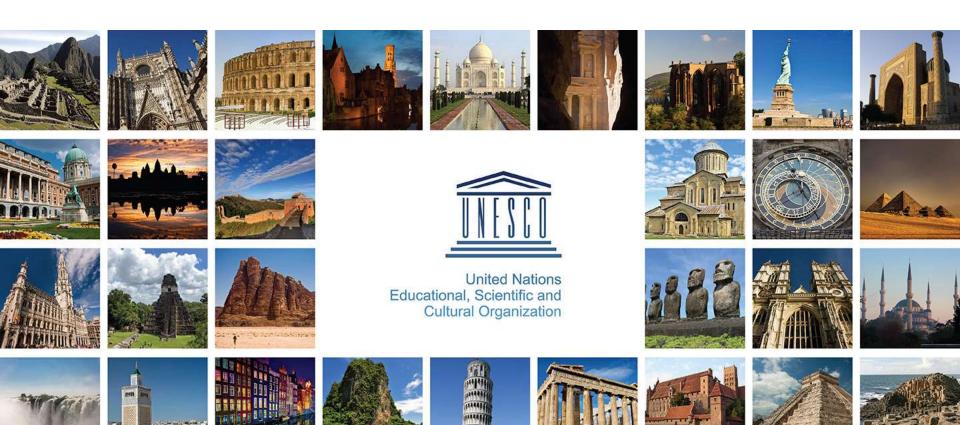
- the opportunity to promote research, the development of standards and the dissemination of knowledge of human rights in the field of competence of UNESCO
- the right to enjoy the benefits of scientific progress (REBSP)



### Culture

### It's impossible be sustainable without culture!!! Culture:

- reflects our essence and shapes our self-awareness
- contributes to poverty reduction and provides the basis for inclusive and equitable, people-focused development



### **Communication and information**



#### **Special Initiative on Knowledge-Driven Media Development:**

- the importance of generating and sharing of knowledge to advance media development
- special relevance to an inclusive approach to strengthening journalism education worldwide

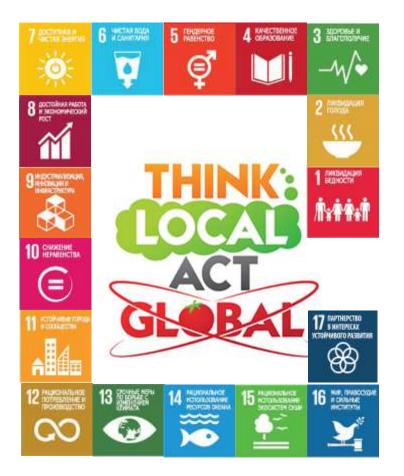


#### The YouthMobile UNESCO Initiative :

- Young girls and boys are introduced to coding as both a resource to solve local issues and as a tool to develop complex learning skills.
- Students are encouraged to develop, promote and eventually sell mobile applications as the key to ensure sustainable development.
- YouthMobile is strongly committed to the Sustainable Development Goals, in particular Goal 10 on reducing inequalities.
- It promotes the creation of inclusive digital societies and it strives to unlock the potential of women in ICT, fostering gender equality.



## **International youth initiatives**



XIX World festival of youth and students, Sochi 2017 25 000 participants 5000 volunteers 180 countries

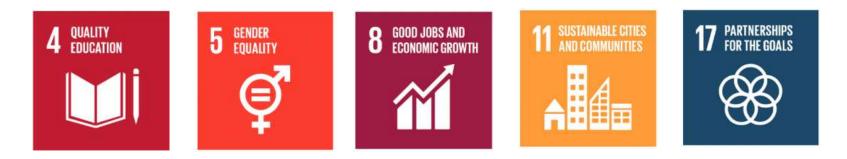
Working groups for SDG within the framework of the event + launch of the special campaign aimed at increasing youth awareness of the Sustainable Development Goals and involving young people in the process of theirs' implementation.



### 4<sup>th</sup> International Youth to Youth Summit, Malmö, June 2018

<u>Mission:</u> To unite outstanding young leaders <u>Aim:</u> To provide a platform for young leaders of the world

### **International youth initiatives**



"Searching for the answers to key questions, exploring topics from different perspectives, sharing knowledge, best practices and unique experiences, connecting active youth and specialists, we will create a full-fledged atlas of opportunities and actions that will facilitate changes and help move forward towards the sustainable future "



### Youth 4 Global Goals (UN): Asian-Pacific region



<u>3 steps:</u>

1. Awareness

2. Understanding

3. Projects

outreach activities (pool of 10 million young people)

training of youth (10k people)

solving of 4<sup>th</sup> and 17<sup>th</sup> SDG

(education and global partnership)



## Youth dialogue Russia-Korea Republic



2-8.07.2010 cooperation agreement was signed
1-7.07.2012 creation of diversified programs of professional cooperation

- 22 -28.09.2013
- 28.01-01.02.2016

24-31.07.2017
 discussion of the
 experience of the
 Olympiad (volunteer
 movement)



29-31.08.2015 double degree programmes



3-9.08.2011 discussion of the issues of Russian-Korean youth cooperation for strengthening mutual understanding between our countries in the context of strategic partnership



Moscow

4-9.07.2016 the creation of a "Korean-Russian Youth Startup Support Center"

Antonio Guterres: "Young people are the greatest masters and innovators that we have ..."



In fact, young people - in all 17 SDGs and 167 tasks of SDGs

### "Youth Ambassadors of the SDG of Russia" Program



a young person who involved in the SDGs activities and proved his/her success in the field of implementing one of SDGs for the period of one year in order to inform and inspires his/her peers to solve the key human problems.

The activity of the Youth Ambassador is honorable and **free of charge** 







Volunteering as a mechanism for implementing SDGs within the framework of the Russia-Korea Youth Dialogue



Seoul-2017

Eighth meeting of the **Russia-South Korea** Youth Dialogue (24-31.07.2017) experience of the Olympiads in Sochi and Pyeongchang (volunteer movement)



**Moscow - 2018** 

**Continuing of Dialogue:** 

Volunteering has more spacious definition

Volunteers via SDG:



harmonious personality (professional and human dimension)

the way of life, application of their knowledge and skills, the human potential of each for the benefit of all mankind

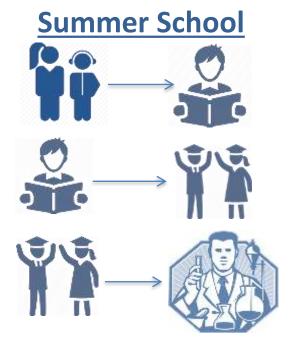


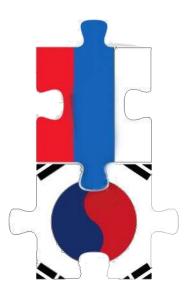
🔍 the opportunity to participate in the solving problems of SDG using project approach



### **Education as a mechanism for implementing SDGs**







### **Educational Tourism**





### **Finance facilities**



### **Proposals for cooperation:**

- Creation of the platform for project interaction of Russian-Korean youth in the framework of the tasks of SDGs.
- Development of a program and mechanisms for the implementation of joint activities to achieve the SDGs.
- Creation and holding of the Forum of youth projects aimed at solving the tasks of the SDGs.
- Provision of financing of youth initiatives by the relevant state institutions of Russia and Korea Republic.
- Development of mechanisms for state support of joint Summer schools on the basis of universities of the two countries.
- Development of educational tourism as a form of acquaintance of various categories of youth with a historical, natural, heritage, as well as issues of education in educational organizations of the two countries.

# We invite you to start dialogue

Larisa EFREMOVA,

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